

COMMITTEE AMENDMENT

HOUSE OF REPRESENTATIVES

State of Oklahoma

SPEAKER:

CHAIR:

I move to amend HB2804 _____
Of the printed Bill
Page _____ Section _____ Lines _____
Of the Engrossed Bill

By striking the Title, the Enacting Clause, the entire bill, and by
inserting in lieu thereof the following language:

AMEND TITLE TO CONFORM TO AMENDMENTS

Amendment submitted by: Mike Sanders

Adopted: _____

Reading Clerk

STATE OF OKLAHOMA

2nd Session of the 57th Legislature (2020)

PROPOSED COMMITTEE
SUBSTITUTE
FOR
HOUSE BILL NO. 2804

By: Sanders

PROPOSED COMMITTEE SUBSTITUTE

An Act relating to schools; requiring screening for dyslexia; allowing certain persons to request dyslexia screenings; directing the State Board of Education to develop certain policies; requiring the Board to adopt a list of approved qualified dyslexia screening tools; requiring screenings be conducted in certain manner; requiring school districts report certain data; requiring the State Department of Education submit certain report; providing for certain training; authorizing the Board to promulgate rules; providing for codification; and providing an effective date.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 1210.520 of Title 70, unless there is created a duplication in numbering, reads as follows:

A. Beginning the 2022-2023 school year and for each school year thereafter, any student enrolled in kindergarten, first, second or third grade in a public school in this state who is assessed through

1 the Reading Sufficiency Act pursuant to Section 1210.508C of Title
2 70 of the Oklahoma Statutes and who is not meeting grade-level
3 targets in reading after the beginning of the year assessment shall
4 be screened for dyslexia. Screening also may be requested for a
5 student by his or her parent or guardian, teacher, counselor, speech
6 language pathologist or school psychologist.

7 B. No later than July 1, 2021, the State Board of Education
8 shall develop policies for dyslexia screening required under this
9 subsection and shall include, but not limited to:

10 1. The definition and characteristics of dyslexia and related
11 language disorders;

12 2. The process for referring students in kindergarten and
13 grades one through three for screening;

14 3. A process for providing notification to parents of the use
15 of a qualified dyslexia-screening tool and notification of the
16 results of the screening;

17 4. A process for providing the parents of students screened for
18 dyslexia with information and resource material regarding dyslexia;

19 5. A process for monitoring the student's progress after the
20 positive identification of characteristics of dyslexia, or other
21 disorders; and

22 6. Requirements and qualifications for screeners that
23 demonstrate an understanding of and training to administer the
24 screening instrument.

1 C. The Board shall adopt a list of approved qualified dyslexia
2 screening tools that address the following components, as
3 developmentally appropriate:

- 4 1. Phonological awareness;
- 5 2. Advanced phonemic awareness;
- 6 3. Sound symbol recognition;
- 7 4. Alphabet knowledge;
- 8 5. Decoding skills;
- 9 6. Encoding skills;
- 10 7. Rapid naming; and
- 11 8. Developmental language.

12 D. Screening shall be conducted in accordance with the policies
13 developed by the State Board of Education pursuant to subsection B
14 of this section and the Oklahoma Dyslexia Handbook, including
15 policies and information developed relating to universal screening
16 of kindergarten students for characteristics of dyslexia.

17 E. Beginning June 30, 2023, and for each year thereafter,
18 school districts shall provide the following data to the State
19 Department of Education:

- 20 1. The number of students by grade level in kindergarten
21 through grade three who were screened for dyslexia in a school year;
- 22 2. The number of students by grade level in kindergarten
23 through grade three who were newly identified as having
24 characteristics of dyslexia in a school year;

1 3. The process or tools used to evaluate student progress;

2 4. The number of trained school system personnel or licensed
3 professionals used to administer the qualified dyslexia screening
4 tool;

5 5. The number of students in kindergarten through grade three
6 who were participating in interventions within the school setting
7 and the number of students participating in interventions outside
8 the school setting; and

9 6. The programs used by districts for intervention within the
10 school setting.

11 F. By December 31, 2023, and for each year thereafter, the
12 State Department of Education shall provide a report containing all
13 of the information provided in subsection E of this section to the
14 Governor and Legislature and make the report available on the
15 Department's website.

16 G. As funds are available, beginning the 2021-2022 school year,
17 the Department shall provide training on the best practices for
18 screening for dyslexia.

19 H. The State Board of Education may promulgate rules necessary
20 to implement the provisions of this section.

21 SECTION 2. This act shall become effective November 1, 2020.

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23 57-2-10936 AMM 02/17/20
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